**Information for TUTOR-PHC Decision-Maker Applicants and Applicant Employers 2024-2025**

Background: TUTOR-PHC and Decision-Maker Trainees

Transdisciplinary Understanding and Training on Research – Primary Health Care (TUTOR-PHC) is a one-year, pan-Canadian interdisciplinary research capacity building program that has been training primary health care researchers in family medicine, nursing, psychology, epidemiology, social work, occupational therapy, education and many other disciplines since 2003. TUTOR-PHC began recruiting decision-maker trainees in 2013.

TUTOR-PHC training consists of an on-site Symposium in the spring, followed by two 3-week online workshops and two 8-week discussion groups. Trainees have the opportunity to present and gather feedback on their own work, build valuable interdisciplinary primary health care research skills, and work as an interdisciplinary team to respond to a mock call-for-proposals.

Benefits

* Mentorship from a pan-Canadian network of experienced interdisciplinary primary health care (PHC) researchers and decision-makers
* Skills to apply research to become more effective at contributing to evidence-informed decision-making.
* Contribute to creating an evidence-informed decision-making culture in your organization.
* Contribute to your organization by offering measurable results on a research project of your choosing.
* Confidence in how to work with an interdisciplinary research team

Eligibility and Selection

* Employed full time in a role that shapes policy or manages programs that are directly relevant to PHC
	+ Typically, employed in ministries of health or regional health authorities with portfolios that include the development or implementation of evidence-informed PHC policies
	+ Institutional duties should include exposure to research or systematic inquiry
* Firm commitment from employer to a half-day per week of release time to participate
* Employers may support greater than one applicant, but the trainee selection is at the discretion of the TUTOR-PHC selection committee

Suggested Deliverables for TUTOR-PHC Decision-Maker Trainees

Upon the conclusion of TUTOR-PHC, decision-maker trainees will be equipped to:

* Understand and describe clearly the role that decision-makers can and should play in PHC research
* Engage with research partners to build relationships in and across disciplines, locally and nationally
* Engage with research partners to develop locally relevant programs of research that lead to publication
* Offer your organization measurable results on a research project of your choosing that may address a health policy innovation or clinical, organizational or provincial health challenge
* Understand the perspective of researchers and increase comfort in using the language of research/researchers